

22nd December 2011

Dear ACA students & friends,

Through our ongoing partnership with the Australian College of Ministries (ACOM), we are pleased to be able to announce that a raft of new subjects will be available in our Certificate IV and Diploma of Christian Ministry and Theology programs for 2012. The availability of these programs has been negotiated with ACOM to provide as many areas of study as possible in order to cater for the wide range of interests that are present in the C&MA community. These subjects will be offered as external study units and can be taken independently of any facilitation; however, we plan on running facilitations for several of the core subjects if there is sufficient interest in a given local area. All facilitations will be announced on the College website (www.aca.act.edu.au) once the schedule is available.

Due to ongoing compliance issues and government regulations the College will also be making a number of changes in 2012 to the way in which subject registration and fee payments are handled. The changes will result in the following:

- All registrations for Semester 1 must be received prior to the 6th of February 2012. You are able to register for up to 5 subjects at a time in any given semester (4 subjects is considered full-time).
- All subject fees must be paid at the time of registration. Students who register but who do not pay the subject fees will not be able to access the online training portal and will have their registration withdrawn. Alternate payment plans are available and can be negotiated with the College Registrar, but failure to do so prior to the registration closing date will result in your withdrawal from the subject.

These changes are necessary due to the requirements enforced by the Australian Skills Quality Authority (ASQA) which will be undertaking an audit of ACOM LocalNet in 2012.

Important: The above process is required for new subject registrations. If you are currently undertaking a subject (or subjects) over the summer break then complete those as normal. However, if you wish to take new subjects in 2012 then please ensure you register before the cut-off dates.

Registration and Fee payment is a simple process. Just visit www.aca.act.edu.au/enrol-register or follow the link from the home page. Fees can be paid by Paypal (visa/mastercard), direct deposit or cheque/money order.

The fee costs for 2012 are unchanged from 2011. That is:

Certificate IV cost per unit of competency	\$250
Diploma cost per unit of competency	\$315
RPL per unit of competency	\$100
Application for prior credit	NIL

The complete list of subjects available in 2012 is attached. We would encourage you to have a careful look through them and select what subjects you might like to do in first semester. Registration for subjects in second semester will open in May.

2012 Key dates you need to know:

Registration for Semester 1 Closes (Fees due)	6 th February
Semester 1 Commences	13 th February
Semester 1 Ends	15 th June
Semester 1 Assignments Due	29 th June
Registration for Semester 2 Closes (Fees due)	9 th July
Semester 2 Commences	16 th July
Semester 2 Ends	16 th November
Semester 2 Assignments Due	30 th November

The 2012 Prospectus is now available on our website (www.aca.act.edu.au/student). We would encourage you to familiarise yourself with this document as it contains all the information you need to know about studying with the Alliance College in 2012.

Of course, if you have any questions you can always contact the College on 1300 788 578 or email us at plaughlin@aca.act.edu.au or rtowner@aca.act.edu.au. We look forward to helping you further train for ministry in 2012.

In His Service,



Dr Peter Laughlin
Director

Competency	Competency Description	Subject	Weighting
Certificate IV in Christian Ministry & Theology			
Core Subjects (6 core competencies need to be completed)			
CMT007 (Choose 2)	Discusses the nature of the Bible and present day Christian Life and Practice	Biblical Introductions Making Sense of Church History Movers and Shakers The Early Church - Acts The Church in History	50% 50% 50% 50% 100%
CMT008 (Choose 1)	Interprets Theological Data	Introduction to the Old Testament Walk through the Bible	100% 100%
CMT009 (Choose 1)	Investigates information within a theological theme or issue	Introduction to Theology Life of Christ Authentic Christianity	100% 100% 100%
CMT010 (Choose 1 or 2 depending on weighting)	Gains new personal revelation	Introduction to the New Testament Contemporary Issues Leadership Development Transformational Leadership	100% 50% 50% 50%
CMT011 (Choose 1 or 2 depending on weighting)	Explores ideas about God in relation to the way we live as Christians	Discovering my Ministry Gift Focused Living From Strength to Strength Spiritual Formation Profile (Spiritual Gifts)	50% 50% 50% 100% 50%
CMT012 (Choose 1)	Communicates theological information in a clear, easy to understand form	Hearing the Voice of Culture Truths that Transform Defending & Defining the Faith	100% 100% 100%
Elective Subjects (3 Elective Competencies need to be Completed)			
CHCCOM403A	Use targeted communication skills to build relationships	Counselling God's Way Communicating Christ	100% 100%
CHCCD509C (Choose 1)	Support Community Leadership	Pastoral Leadership Leadership 2	100% 100%
CHCCD401D (Choose 1)	Support Community Participation	Small Group Ministry Youth Ministry A & B	100% 100%
CHCGROUP403D	Plan and conduct group activities	Motivated for Missions	100%
BSBWOR404A	Develop Work Priorities	Becoming a Leader of Influence Practical Christian Spirituality 1	100% 100%

Diploma in Christian Ministry & Theology

Core Subjects (6 core competencies need to be completed)			
CMT13	Analyses and Interprets Theological beliefs in the light of current thinking	The Missionary God (Missiology)	100%
CMT14	Analyses and interprets theological data	Ecclesiology	100%
CMT15	Researches and analyses information within a theological theme or issue	Developing a Discipleship Culture	100%
CMT16	Identifies new theological information	The Holy Spirit	100%
CMT17	Relates theological ideas to the Christian way of life	Biblical Leadership	100%
CMT18	Communicates theology in a clear form	Christology	100%
Elective Subjects (4 elective competencies need to be completed)			
CHCORG529B	Provide coaching and motivation	Coaching	100%
CHCCD404D	Develop and implement community programs	Practical Leadership	100%
CHCORG525C	Recruit and co-ordinate volunteers	Recruit Volunteers	100%
CHCORG624C	Provide leadership in community services delivery	Community Programs	100%
CHCYTH506A	Provide services for young people appropriate to their needs and circumstances	Foundations for Youth Ministry	100%
CHCYTH505D	Support Youth Programs	Developing a Youth Ministry	100%

Certificate IV Outline

To achieve the Certificate IV in Christian Ministry and Theology you need to complete 9 Competencies

Competencies

Core

There are 6 Core Competencies –

1. CMT007 Discusses the nature of the Bible and present day Christian Life and Practice
2. CMT008 Interprets Theological Data
3. CMT009 Investigates information within a theological theme or issue
4. CMT010 Gains new personal revelation
5. CMT011 Explores ideas about God in relation to the way we live as Christians
6. CMT012 Communicates theological information in a clear, easy to understand form

Electives

There are 3 elective competencies that you need to complete

Core Subjects

These are broken up by competencies –

CMT007 discusses the nature of the Bible and present day Christian Life and practice

Two of the following subjects need to be completed:

Biblical Introductions (50%)

Biblical Introductions lays a foundation for general Bible Study by examining the subjects of inspiration, revelation, illumination, origins, languages and authority of the Bible. Then, the subject looks at how the canon of Scripture was formed, Bible translations and hermeneutics (principles of interpreting the Word of God).

Making Sense of Church History (50%)

This subject is an investigation of Church history in nine specific periods of time. After providing a general survey of each period, consideration is given to the contributions made by those considered as key characters for that period. The ultimate objective is to learn from the lessons of the past and so throughout this course we will seek to analyse both the good and bad examples of Church history.

Movers and Shakers (50%)

This unit sketches and contextualises the lives and contributions of a sample of significant missional leaders in western Christianity against the backdrop of critical times in Christian history, so that the student will gain an informed context in which to engage in missional leadership today, and be equipped to undertake further study in Christian history in the future.

The Early Church – A Study of the book of Acts (50%)

The early church as described in ACTS was a potent organisation that laid the foundation for the growth and development of the church over two millennium. The early church is also the best model we have for making today's church the effective missional organisation it should be. They had plenty of conflict and struggles just like the church of today but despite all their differences, they managed to transform an entire society and reshape the course of human history.

The Church in History (100%)

The Church in History: This subject will be a journey through the history of the church to where it is today. It will include a discussion of what the Church of the future might be as students realise their place in its future. The Church in History seeks to introduce the student to the major characters and events of church history noting the influence these persons and events had and still have. In response students will reflect upon how events in church history still influence denominational doctrine and theological opinion. Gods actions through history and through His people will help students gain an overview of Gods working with people, both great and small, to accomplish His mission.

This unit places the student within the scope of church history along with an understanding of the events which made the church what it is today. The Church in History lays a foundation from which each student can build to make history in the church of tomorrow.

CMT008 Interprets Theological Data

One of the following subjects needs to be completed:

Introduction to the Old Testament (100%)

The Old Testament was the only Bible the early Church possessed. Yet, it was sufficient for them to preach the gospel and establish the Church. The Old Testament is vital to a proper understanding of the New Testament. As the saying goes, The New is in the Old contained; the Old is by the New explained. Old Testament Survey will acquaint students with a basic understanding of the Old Testament, enabling them to trace the purposes of God as they unfold throughout Biblical history.

Walk through the Bible (100%)

The Bible, as some folk have said, has a wax nose. It can be made to say anything one likes, and the many different and sometimes conflicting traditions seem to add credence to this. But can the Bible really be read in so many ways? The unit starts with an introduction to the world of the Bible, then progressively works through the Old Testament and then on through the gospels and the epistles. The purpose of Walk through the Bible is to take students from Genesis through to Revelation and provide an overview of the grand Biblical narrative. It enables students to become aware of different types of Biblical genres, to follow a Biblical theological progression of God working through history, and to provide them with very practical tools with which to be able to interpret the Scriptures of the Old and New Testaments.

CMT009 Investigates information within a theological theme or issue

One of the following subjects needs to be completed:

Authentic Christianity (100%)

Three major epistles of the New Testament are studied in an expositional manner. First, the first twelve chapters of Romans are expounded. This epistle has been a key book at critical times throughout the history of the Church. Martin Luther, Augustine, John Calvin, John Wesley and John Bunyan are just a few who credit this book has having a major influence on their lives and ministry. Next, the six chapters of Galatians, which have been described as the Magna Carta of Christian liberty, are studied systematically. Finally, what many regard as the most difficult book in the New Testament, yet one of the most precious, the letter to the Hebrews, is expounded. Each of these books is vital in making the transition from a law based Christianity to living by grace.

Life of Christ (100%)

As the pre-eminent leader, Jesus trains leaders who will ensure that the mission of God is extended beyond the regional boundaries of His ministry and ultimately to the entire world. This course explores who Jesus is and how he impacts the world. The mission of God reaches its climax in the life of Jesus Christ. The Old Testament finds its fulfilment in this event and the New Testament reflects the foundational nature of this event in history. Within this relatively brief period of history, God not only enacts the most significant event of all history, but through Jesus Christ, He models what, how and to whom the mission is directed.

Introduction to Theology (100%)

An introduction to the study of theology looking at the nature of theology, task of theology and a brief overview of the topics covered by theology. The student will be able to demonstrate how theology and praxis relate in the contemporary church.

CMT010 Gains new personal revelation

Choose one or two of the following subjects depending on weighting:

Contemporary Issues (50%)

The world in which we live is complex in every way. We are confronted daily by issues that demand our attention, Australian involvement in international politics, the pervasive influence of consumerism and scientific discoveries. We also live in a society that has rejected the values of the Christian community. We need to engage with contemporary issues in a way that honours our faith and our commitment to God's Word, yet seeks to respect those with whom we disagree. This course gives students the foundations they need to begin to engage this important task. The course provides students with both a framework for thinking through contemporary issues from a biblical perspective, as well as engaging with a number of specific issues currently under debate within Australian society and examines what response our Christian worldview might require to those issues.

Leadership Development (50%)

Leadership Development is designed to be a practical tool for people who want to become effective transformational leaders. It combines both content and practical assessment to create a learning opportunity that will help existing leaders grow and develop their skills as well as stretch the new leader as they embark upon their leadership journey.

Introduction to the New Testament (100%)

In order to comprehend any part of the Bible, or any doctrine it contains, we must know what the Scriptures teach as a whole. For this reason a survey of the entire New Testament is essential. The New Testament provides the only authentic record of the life of Christ, in the gospels, and of the birth of the Church, in Acts. But more than this, it explains to us the Christian life, in the epistles, and informs us of the Churches triumphant climax, in the book of Revelation.

Transformational Leadership (50%)

Transformational Leadership is demonstrated by a number of key Biblical Leaders. The Apostle Paul was the most significant transformational leader in the early church. Paul's ministry in Ephesus, as well as his ongoing support and mentoring/coaching of the church are an incredible example of how a leader can impact not just individuals or a group of people but an entire city and region. Transformational leadership looks in detail at the leadership by Paul of the church in Ephesus and the impact that church had on the city and the surrounding region for a long time to come.

CMT011 Explores ideas about God in relation to the way we live as Christians

One or Two of the following subjects need to be completed depending on weighting:

Discover my Ministry Gift (50%)

Discovering My Ministry Gift introduces students to almost thirty of the ministry gifts listed in the New Testament. They will learn how other members of the Body of Christ became aware of their gifts and some of the key principles that will empower them to make that discovery for themselves. An extensive proven questionnaire will also be used in this process.

Focused Living (50%)

Focused Living is designed to provide encouragement, and insight into an individual's own personal development. This retreat is a discovery based training event. It is not a talking head seminar. It creates an opportunity to discover God's unique calling on your life in a deeper and more personal way. The materials for this course will need to be purchased directly from Church Resource Ministries. Step 1 - Assessing the Past: Creating Your Time Line You will develop your life time line and reflect on the lessons God has taught you.

Step 2 - Discovering the Future: Capturing God's Vision for Your Future The events and lessons of your give direction to your future. You will develop your own life vision, a word picture that captures the future from God's perspective.

Step 3 - Implementing Your Calling: Living Intentionally You will put what you have learned and developed into action in partnership with a mentor.

From Strength to Strength (50%)

This subject first distinguishes between the gift of salvation and the prize that will be given as a reward for Christian faithfulness. It then explains what the reward consists of and how we can press on, from strength to strength, towards the prize of the upward call of God in Christ Jesus.

Spiritual Formation (100%)

Through the centuries Christian people have longed for their lives to be formed into the image of Christ. Students will gain an overview of several avenues for spiritual formation and ultimately be challenged in regard to their own spiritual journey and maturity.

Profile (Discover your Spiritual Gifts) (50%)

Profile helps participants identify their Spiritual Gifts using a survey developed in Australia. It is a very comprehensive survey covering all the spiritual gifts described in scripture, as well as giving a picture of the potential leadership capacity of the student. It to help students find their distinctive place in the body of Christ.

CMT012 Communicates theological information in a clear, easy to understand form

One of the following subjects needs to be completed:

Hearing the Voice of Culture (100%)

Hearing the Voice of Culture offers students an opportunity to identify and explore some major themes that confront us today through the influence of movies, music, sport and media. This will involve engaging with the challenge of using appropriate ways and language for influencing and expressing faith in current culture.

Truths that Transform (100%)

Truths That Transform provides a comprehensive introduction to the following major doctrines of the Bible: Theology (the doctrine of God), Angelology (the doctrine of angels), Anthropology (the doctrine of man), (Christology) the doctrine of Christ, Pneumatology (the doctrine of the Holy Spirit), Soteriology (the doctrine of salvation), Ecclesiology (the doctrine of the Church), and Eschatology (the doctrine of the last things). Each subject is explored from both its biblical basis and its practical relevance to everyday living. Then, the student is taught to articulate these truths clearly to others.

Defending & Defining the Faith (100%)

Defending and Defining the Faith investigates a wide range of contemporary secular and spiritual isms that are impacting the minds of Christians individually and corporately, and challenges the student to return to the Biblical worldview. The secular ideologies discussed in this subject include humanism, evolutionism, occultism, New Age pantheism, nihilism, relativism and the loss of absolutes, and the `new tolerance`. The subject also looks at divergent ideas that have arisen within the church including legalism, anti-nominianism, faithism, subjectivism and mysticism. As well as providing students with a basic understanding of these ideas and their implications, the subject also equips students with the Biblical alternatives, and with suggestions for countering the impact of these ideas in their individual lives and within the church.

Elective Subjects

These are broken up by Options:

3 elective competencies need to be completed

CHCCOM403A Use targeted communication skills to build relationships

Counselling God's Way (100%)

Counselling God's Way is an introduction to identity-driven counselling, i.e. it helps Christian counsellors and counsees to recognize the divine resources at their disposal for Christian counselling and living. After laying a solid foundation for counselling based on the believer's new identity, this subject then demonstrates how to apply Biblical principles when counselling Christians who are struggling with negative emotions such as depression, fear, phobias, anger, worry, stress and

other issues such as sexual abuse, addiction, harmful relations, etc. Students are shown how to work through these counselling situations using basic communication techniques and conflict resolution skills.

Communicating Christ (100%)

Includes the variety of ways in which we share the gospel and its teaching to believers, to people who are going through difficult times, and to nonbelievers. It includes 'How to prepare Bible Studies', 'Preparation and Presentation of Sermons and messages', 'Personal Evangelism and Witness', and 'Basic Biblical Counselling'.

CHCGROUP403D Plan and conduct group activities

Motivated for Missions (100%)

"Christ's last command is the Church's first priority." This statement lies at the heart of this subject. Christ's Great Commission to the Church to take the gospel to every person and all nations is explored in depth. We examine specifically what we have been called to do; how we can bridge the gap which has evolved between the Church and the world; how we can engage in the work of global evangelization beginning on our own doorstep and moving out in ever-increasing circles; how to share our faith, including our own testimony and the basic facts of the gospel; how we can learn from the missions failures and successes of the Church throughout history; the inseparable relationship between prayer and missions; recognizing the parts played by each of the three basic structures involved in missionary work – the local church, the training facility and the sending agency; and finally, what people groups of the world remain unreached and how we can play a part in reaching them.

CHCCD509C Support Community Leadership

Choose one or two of the following subjects depending on weighting:

Note that Leadership 2 (weighting 100%) is composed of two parts – Building Quality Teams & Identifying and Developing Leaders.

Leadership 2 (Building Quality Teams (50%))

Team building is essential to any ministry endeavour. A leader is great because of his team and can accomplish great things because they are prepared to invest in their team. But team building is not an exact science. Building teams requires a capacity to work with and develop people, it requires flexibility and an ability to inspire and encourage others, to cast vision and develop plans. Without quality teams even the greatest leaders cannot fulfil the plans God has for them. This subject is focussed around the completion of a team project. It covers the development of a team, team dynamics, keys to leadership, and the opportunity to lead a team of people through the completion of a ministry project.

Leadership 2 (Identifying and Developing Leaders (50%))

Developing leaders is one of the crucial tasks of any church or organisation if it is to enjoy long term effectiveness. Identifying and Developing Leaders is designed to help enable students to develop a leadership development plan for a particular community or organisation, and then identify the resources required for implementing it. The Identifying and Developing leaders' course helps to create the foundation for a strong and functioning leadership base that empowers churches and organisations. To complete this course student's must be involved in leadership of some kind as they will be required to complete a practical ministry placement involving the development of leadership in the ministry or organisation they are a part of.

Pastoral Leadership (100%)

Christian leadership is different to secular leadership in many ways. For example, it is dependent upon the call of God, the preparation of God, the equipping of God and the blessing of God. This subject examines these, and other, Christian distinctives. Then it goes on to probe other aspects of the role

and development of a leader and the systems that are designed to support and safeguard the leader, such as planning, raising up and working with a team, imparting vision to those we are leading, etc.

BSBWOR404A Develop Work Priorities

Becoming a Leader of Influence (100%)

Becoming a leader of influence is designed to be a practical tool for people who want to be more effective in their everyday lives. It outlines the keys to being an effective leader and enables the student to put into place a practical plan for the completion of their life and ministry goals. This subject covers, connecting with people, empowering people, having faith in others, building trust in relationships, leaning the foundations of leadership skills, developing your own life plan, working towards your goals, dreams and visions.

Practical Christian Spirituality 1 (100%)

Practical Christian Spirituality I focuses on the inward journey of renewal leading to the outward expression of a life of faith in the context of common spiritual battlegrounds, self-management, and relationships.

Practical Christian Spirituality I has three foci:

- Understanding ourselves generally in the context of the three basic battlegrounds of power, sex and money; the challenge to express the Lordship of Jesus Christ in these practical areas.
- Understanding and managing ourselves personally in our on-going movement towards a spiritually healthy and effective, purpose-filled Christian life.
- Understanding our unique spirituality in the context of relationships, and finding encouragement, support and personal growth in the context of the Christian community.

CHCCD401D Support Community Participation

One of the following subjects needs to be completed:

Small Group Ministry (100%)

The function of small groups as a means of edification of believers and outreach to unbelievers is explored throughout this course, under the following headings: contrasting congregation and cell, elements of successful small group leadership, caring for God's people, teaching, training and interpersonal ministry in small groups. Then, making use of the book *Life Seekers*, by Ken Legg, the subject of evangelism in small groups is developed.

Youth Ministry Part A and B (100%)

This subject is designed to provide a foundational basis for principle centred youth ministry. It is designed for youth leaders and potential ministers who are keen to be a part of and potentially lead a growing and well-functioning youth ministry. The foundation of any well-developed youth leader is a passion for Jesus, a passion for evangelism, a passion for young people, and the leadership development and spiritual growth to handle anything that is thrown at you. This course is designed to help you on the journey to becoming an influential and quality youth leader who is able to significantly contribute to changing the lives of young Australians.

Diploma Outline

To achieve the Diploma in Christian Ministry and Theology you need to complete 10 Competencies

Competencies

Core

There are 6 Core Competencies –

1. CMT013 – Analyses and Interprets Theological beliefs in the light of current thinking
2. CMT014 – Analyses and interprets theological data
3. CMT015 – Researches and analyses information within a theological theme or issue
4. CMT016 – Identifies new theological information
5. CMT017 – Relates theological ideas to the Christian way of life
6. CMT018 – Communicates theology in a clear form

Electives

And there are 4 elective competencies that you need to complete

Core Subjects

These are broken up by competencies –

CMT013 Analyses and Interprets Theological beliefs in the light of current thinking

The Missionary God (Missiology)

To enable students to develop and articulate a theology of mission based on the personality and nature of God as expressed in the scriptures and in the person of Jesus. The nature of God as defined by love and His mission as the outworking of His love for people.

CMT014 Analyses and interprets theological data

The Mission and purpose of the church (Ecclesiology)

To enable students to build on the foundations of Christology and Missiology, and apply that foundation to the mission, purpose and methodology of the church in the 21st Century. A 21st century dominated by digital culture and new ways of viewing the world. People are engaged in issues and spirituality like never before but by and large they do not see the church as having any credible answers to life's challenges. This course will help students engage these issues and encourage them to think creatively about how communities of God's people can respond in mission.

CMT015 Researches and analyses information within a theological theme or issue

Developing a disciple making culture

To enable students to identify, articulate and engage the key characteristics of a disciple making culture. To enable them to implement a strategy to develop their community's culture and to give their community the tools they need to grow and develop disciples.

CMT016 Identifies new theological information

The Holy Spirit

This unit is a self-directed reading, research and response course designed to have students immerse themselves in the understanding of the doctrine of the Holy Spirit, explore a range of spiritual traditions, and engage in a number of specific spiritual disciplines for the duration of the course. This reading, research and response course first of all has students exploring how wide a concept "spirituality" is, then from diverse readings explore different spiritual practices and assess their own practices in light of the readings. Differing views on aspects of the work of the Holy Spirit are researched, as well as developing a prayer journal and exploring the work of the Spirit in and through prayer. The last section of the course deals with specific aspects of the doctrine of the Holy Spirit – and the course includes a research paper and two oral presentations.

CMT017 Relates theological ideas to the Christian way of life

Biblical Leadership

To provide students with an adequate Biblical basis for understanding, developing, demonstrating and practicing godly, biblically informed leadership in and through the local church. This particular unit enables the student to read and identify Biblical insights from a range of Scriptures, and then to apply them practically to the personal development of the student from within the context of the project. The course explores key Biblical themes and leadership practices

CMT018 Communicates theology in a clear form

Who is Jesus (Christology)

To equip students with the tools to discover, articulate and engage the identity and nature of Jesus from the Gospels. Students will be taught to identify and articulate the questions Christology asks and the answers it provides, have a critical understanding of the foundations of Christology from scripture, value the uniqueness of Christ in worship and mission, and integrate new knowledge into their lives and ministry.

Elective Subjects

CHCORG529B Provide coaching and motivation

Coaching

To equip students with a broad range of coaching skills and insights, to empower the student to implement these coaching skills in leading and managing the missional project, and so to create for the project a supportive context that encourages and provides accountability for all the team. As a part of the missional project, this unit runs over a whole year. Coaching is a specific form of empowerment and motivation, whereby a coach comes alongside of key people in his sphere of influence, members of the team and other participants in the missional project. The coach provides empowerment for others, helps clarify and set direction, provides support and insight, and helps develop accountability, team cohesion and focus.

CHCCD404D Develop and implement community programs

Practical leadership

To facilitate students developing and practicing effective leadership in and through the missional project. Leadership will be provided by the student for both individuals and teams, and the student will learn and implement a range of critical organisational and developmental skills, drawing on insights from business, commerce and leadership sources. The student will become increasingly aware of systemic organisational issues, as well as his or her role in them.

CHCORG525C Recruit and co-ordinate volunteers

Recruit Volunteers

The purpose of this unit is to allow students to develop missional teams around the (or a) missional project – an evangelism project in the local church. Mission is not something that should be done alone, nor can it be. It is and must be part of a community, hence recruiting, training and supporting volunteers is a key part of missional development.

CHCORG624C Provide leadership in community services deliver

Community Programs

To facilitate students developing and implementing effective community programs in and through the mission project. The community is here understood primarily as the local church, and in the second place the community understood as the wider network of relationships existing beyond the church. Students will develop a plan and strategy for running Introducing God, design and coordinate it, implement and evaluate it upon completion.

CHCYTH506A Provide services for young people appropriate to their needs and circumstances

Foundations for Youth Ministry

In youth ministry we tend to reproduce what we grew up in unless we go through a paradigm shift to help us think differently about how to best minister to this post-modern generation. The aim of this subject is to bring about a shift in paradigm and enable the student to think outside the box in terms of ministry to young people in the 21st Century. This subject will not offer a model of ministry to be copied, but rather ideas and principles applicable to many different contexts and tools to evaluate and implement these principles.

CHCYTH505D Support youth programs

Developing a Youth Ministry

Our primary objective in youth ministry must be authentic life-change and real spiritual growth and development in the lives of the young people and leaders we are ministering to. It stands to reason, then, that, if we don't know what we are aiming for, if we can't describe it, articulate it, see it, we'll never hit it. This unit provides guidelines for discipleship, mentoring and training of young people and youth leaders, with emphasis on building student leaders.