



Diploma in Christian Ministry & Theology

| Competency | Competency Description | Subject | Weighting |
|---|--|-----------------------------------|-----------|
| Core Subjects (6 core competencies need to be completed) | | | |
| CMT13 | Analyses and Interprets Theological beliefs in the light of current thinking | The Missionary God (Missiology) | 100% |
| CMT14 | Analyses and interprets theological data | Ecclesiology | 100% |
| CMT15 | Researches and analyses information within a theological theme or issue | Developing a Discipleship Culture | 100% |
| CMT16 | Identifies new theological information | The Holy Spirit | 100% |
| CMT17 | Relates theological ideas to the Christian way of life | Biblical Leadership | 100% |
| CMT18 | Communicates theology in a clear form | Christology | 100% |
| Elective Subjects (4 elective competencies need to be completed) | | | |
| CHCORG529B | Provide coaching and motivation | Coaching | 100% |
| CHCCD404D | Develop and implement community programs | Practical Leadership | 100% |
| CHCORG525C | Recruit and co-ordinate volunteers | Recruit Volunteers | 100% |
| CHCORG624C | Provide leadership in community services delivery | Community Programs | 100% |
| CHCYTH506A | Provide services for young people appropriate to their needs and circumstances | Foundations for Youth Ministry | 100% |
| CHCYTH505D | Support Youth Programs | Developing a Youth Ministry | 100% |

Diploma Outline

To achieve the Diploma in Christian Ministry and Theology you need to complete 10 Competencies

Competencies

Core

There are 6 Core Competencies –

1. CMT013 – Analyses and Interprets Theological beliefs in the light of current thinking
2. CMT014 – Analyses and interprets theological data
3. CMT015 – Researches and analyses information within a theological theme or issue
4. CMT016 – Identifies new theological information
5. CMT017 – Relates theological ideas to the Christian way of life
6. CMT018 – Communicates theology in a clear form

Electives

And there are 4 elective competencies that you need to complete

Core Subjects

These are broken up by competencies –

CMT013 Analyses and Interprets Theological beliefs in the light of current thinking

The Missionary God (Missiology)

To enable students to develop and articulate a theology of mission based on the personality and nature of God as expressed in the scriptures and in the person of Jesus. The nature of God as defined by love and His mission as the outworking of His love for people.

CMT014 Analyses and interprets theological data

The Mission and purpose of the church (Ecclesiology)

To enable students to build on the foundations of Christology and Missiology, and apply that foundation to the mission, purpose and methodology of the church in the 21st Century. A 21st century dominated by digital culture and new ways of viewing the world. People are engaged in issues and spirituality like never before but by and large they do not see the church as having any credible answers to life's challenges. This course will help students engage these issues and encourage them to think creatively about how communities of God's people can respond in mission.

CMT015 Researches and analyses information within a theological theme or issue

Developing a disciple making culture

To enable students to identify, articulate and engage the key characteristics of a disciple making culture. To enable them to implement a strategy to develop their community's culture and to give their community the tools they need to grow and develop disciples.

CMT016 Identifies new theological information

The Holy Spirit

This unit is a self-directed reading, research and response course designed to have students immerse themselves in the understanding of the doctrine of the Holy Spirit, explore a range of spiritual traditions, and engage in a number of specific spiritual disciplines for the duration of the course. This reading, research and response course first of all has students exploring how wide a concept "spirituality" is, then from diverse readings explore different spiritual practices and assess their own practices in light of the readings. Differing views on aspects of the work of the Holy Spirit are researched, as well as developing a prayer journal and exploring the work of the Spirit in and through prayer. The last section of the course deals with specific aspects of the doctrine of the Holy Spirit – and the course includes a research paper and two oral presentations.

CMT017 Relates theological ideas to the Christian way of life

Biblical Leadership

To provide students with an adequate Biblical basis for understanding, developing, demonstrating and practicing godly, biblically informed leadership in and through the local church. This particular unit enables the student to read and identify Biblical insights from a range of Scriptures, and then to apply them practically to the personal development of the student from within the context of the project. The course explores key Biblical themes and leadership practices

CMT018 Communicates theology in a clear form

Who is Jesus (Christology)

To equip students with the tools to discover, articulate and engage the identity and nature of Jesus from the Gospels. Students will be taught to identify and articulate the questions Christology asks and the answers it provides, have a critical understanding of the foundations of Christology from scripture, value the uniqueness of Christ in worship and mission, and integrate new knowledge into their lives and ministry.

Elective Subjects

CHCORG529B Provide coaching and motivation

Coaching

To equip students with a broad range of coaching skills and insights, to empower the student to implement these coaching skills in leading and managing the missional project, and so to create for the project a supportive context that encourages and provides accountability for all the team. As a part of the missional project, this unit runs over a whole year. Coaching is a specific form of empowerment and motivation, whereby a coach comes alongside of key people in his sphere of influence, members of the team and other participants in the missional project. The coach provides empowerment for others, helps clarify and set direction, provides support and insight, and helps develop accountability, team cohesion and focus.

CHCCD404D Develop and implement community programs

Practical leadership

To facilitate students developing and practicing effective leadership in and through the missional project. Leadership will be provided by the student for both individuals and teams, and the student will learn and implement a range of critical organisational and developmental skills, drawing on insights from business, commerce and leadership sources. The student will become increasingly aware of systemic organisational issues, as well as his or her role in them.

CHCORG525C Recruit and co-ordinate volunteers

Recruit Volunteers

The purpose of this unit is to allow students to develop missional teams around the (or a) missional project – an evangelism project in the local church. Mission is not something that should be done alone, nor can it be. It is and must be part of a community, hence recruiting, training and supporting volunteers is a key part of missional development.

CHCORG624C Provide leadership in community services deliver

Community Programs

To facilitate students developing and implementing effective community programs in and through the mission project. The community is here understood primarily as the local church, and in the second place the community understood as the wider network of relationships existing beyond the church. Students will develop a plan and strategy for running Introducing God, design and coordinate it, implement and evaluate it upon completion.

CHCYTH506A Provide services for young people appropriate to their needs and circumstances

Foundations for Youth Ministry

In youth ministry we tend to reproduce what we grew up in unless we go through a paradigm shift to help us think differently about how to best minister to this post-modern generation. The aim of this subject is to bring about a shift in paradigm and enable the student to think outside the box in terms of ministry to young people in the 21st Century. This subject will not offer a model of ministry to be copied, but rather ideas and principles applicable to many different contexts and tools to evaluate and implement these principles.

CHCYTH505D Support youth programs

Developing a Youth Ministry

Our primary objective in youth ministry must be authentic life-change and real spiritual growth and development in the lives of the young people and leaders we are ministering to. It stands to reason, then, that, if we don't know what we are aiming for, if we can't describe it, articulate it, see it, we'll never hit it. This unit provides guidelines for discipleship, mentoring and training of young people and youth leaders, with emphasis on building student leaders.